**MACS K-5 World Language Teachers**

**Action Plan**

Alejandra Ahrensdorf (St. Mark)

Janet Applegate(St. Matthew)

Yazmin Jones (St. Ann – St. Patrick)

Yocelyn Linares (Our Lady of the Assumption)

Addy-Jean Mullis (St. Gabriel)

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| **What We Have Done Thus Far** | **In Progress** | **Goals** |
| We have been meeting once a quarter for the past two years.   * We began discussing and studying the Essential Standards and their application. * We planned to attend workshops, conferences and webinars. | * We continue meeting as a group. * Ideas about having a “master calendar” for curriculum mapping purposes are to be discussed in our next meeting. * Attending conferences, workshops, and participating in webinars organized by FLANC and the NCDPI. | * To meet a total of four times a year and to continue working on the Essential Standards. * To exchange ideas on how to best apply the new concepts in our every day lessons. * To have a master calendar for all of us with the mapping of the curriculum taught, so that we are all on the same page. * Professional Development. |
| Curriculum planning.   * All elementary MACS schools (1st - 4th grade) have the same workbook, “Viva el español,” and its digital component (all lessons can be seen on Smartboard technology). As a result, we have created a very cohesive program in which we all follow the same basic guidelines to ensure that our students are well prepared for middle school. * Kindergarten curriculum planning with the use of books, songs, games, DVDs, etc. * 5th grade curriculum planning. * We increased the use of conversation skills with the use of songs, poems and skits. | * Are creating “digital flashcards” for each lesson in the “Viva el español” workbook for students to access via Quizlet. * Are sharing ideas and information about songs, skits, and poems appropriate for elementary students. * Are looking for a workbook /text for 5th grade. * Students work on simple projects to improve their language skills. | * To have all the digital flashcards done by the end of the third quarter. * To integrate more cooperative learning in the Spanish classroom. * To incorporate a variety of technology resources in our teaching. * To decide what text to use for 5th grade curriculum. * For students to work on more technology oriented projects using iPads, voki, flip cameras,and blabberize. * To present basic information orally. |
| Holiday theme planning.   * We have discussed how we integrate faith/religion in our Spanish classes following our Catholic school identity with the teaching of prayers in Spanish and celebrating various religious holy days, like our Lady of Guadalupe. * We talked about implementing more “cultural” items in the curriculum: for example, the month of the “Hispanic heritage” | Communication with parents and school community of activities in our Spanish classroom. | * To integrate some of our Spanish lessons with the classroom lessons at all levels K-5th grades. |
| Classroom management ideas.   * We discussed discipline, rewards, school wide, and individual classrooms, make up work, etc. | Consulting with other “Special” teachers in our schools. | To have a more unified plan. |
| Assessment planning.   * As a group, we looked at “Assessment sample drafts” from the NCDPI as a guide, to help us assess our students formally and informally based on the new Essential Standards. | We continue to exchange ideas and samples of our formal and informal assessments and share it with the group. | To continue exchanging ideas on how best to assess our students by sharing our best practices and experiences. |